

Newsletter March 2026



SUCCESS IMPROVEMENT COMMUNITY



*Eliza's
Sparkle*



We are **Respectful**

Respectful people are polite, they listen and make positive choices.

We **Own** our behaviour

People who own their behaviour are accountable for their actions.

We are **Courageous**

Being courageous is making positive choices in the face of challenges.

We are **Kind**

Being kind means that through our actions we show empathy for others.



KEY DATES



TERM 1	
MARCH	
9-20	NAPLAN
16-20	Harmony Week
20	Primary Assembly Room 21 (am) Secondary Assembly (pm)
20	Harmony Day
27	Interschool Swimming Carnival
APRIL	
1	RAC B-Street-Smart (Yr 10)
2	Whole School Assembly & Last Day of Term 1
3	Good Friday (No School)

We ROCK

FROM THE PRINCIPAL

TRENT LOCKYER

It has been a wonderful start to the year at York District High School, with students already embracing the many opportunities that make our school such a vibrant and supportive learning community. From sporting success and leadership opportunities to community events and engaging learning programs, the first weeks of the year have demonstrated the pride and positive culture that exist across our school. One of the highlights of the term was the Faction Swimming Carnival, held earlier this month. Despite the hot conditions, students showed fantastic determination, participation and encouragement for one another throughout the day. Congratulations to Mackie, who were crowned this year's faction champions. I would also like to recognise the individual champions and runners-up as well as all students who participated. It has also been pleasing to see the many ways students have engaged in school life beyond the pool. Our students proudly represented York DHS in the Fuel to Go & Play Schools Classic tennis event, taking home the Academy Plate, while our Open Night and Family BBQ once again demonstrated the strength of the partnership between our school and community. We were also fortunate to welcome Constable Care, whose sessions supported our Primary students in learning about protective behaviours and making safe choices. As we look ahead, our Year 3, 5, 7 and Year 9 students will soon be participating in NAPLAN. These assessments provide an opportunity for students to demonstrate the progress they have made in literacy and numeracy. I encourage all students involved to approach the assessments with confidence and simply aim to do their best. Effort and persistence are always the most important ingredients for success. Thank you to our staff, students, families and community members for the positive start to the year. Together we continue to work towards our shared goal of success for all students and ongoing improvement at York District High School.

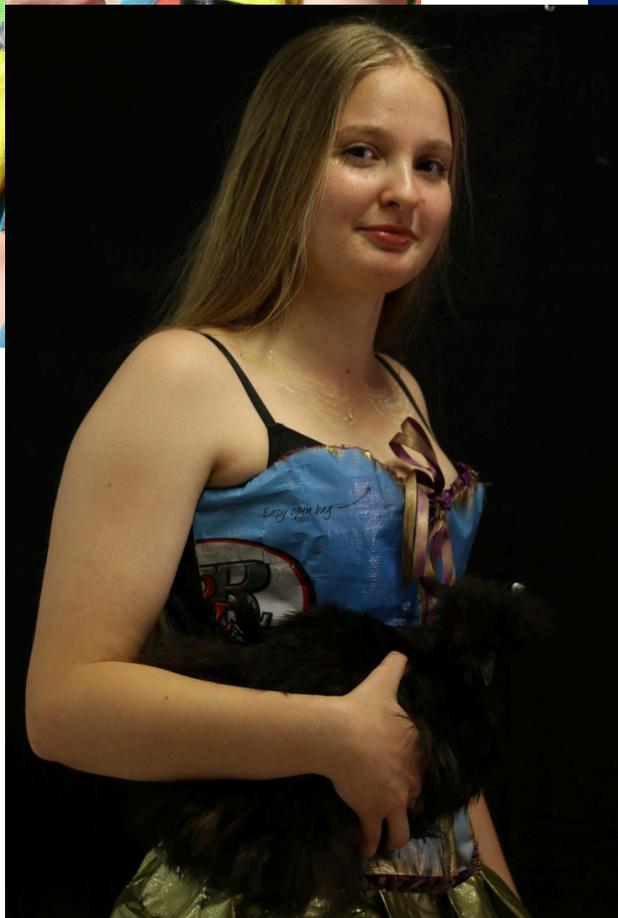
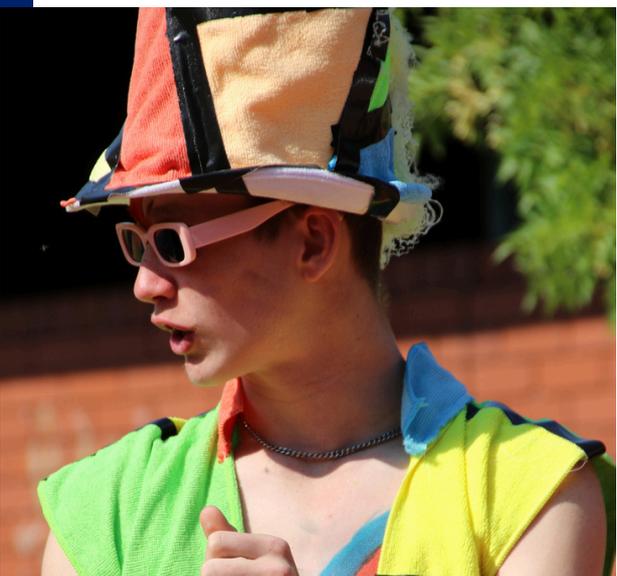
**“EFFORT AND
PERSISTENCE ARE
ALWAYS THE MOST
IMPORTANT
INGREDIENTS FOR
SUCCESS”**



FROM THE SCHOOL CAPTAINS

ETONCHE & JOSH

**“Leadership is about
service, not status”**



It has been a really positive start to the year at York District High School, and as School Captains we have enjoyed seeing students across all year groups getting involved in school life. Recently the 2026 Student Leadership team was announced, and it has been exciting to see so many students step forward to take on leadership roles. Leadership at our school isn't just about titles - it's about representing your peers, setting a positive example and helping build a strong school community. As captains, we are really looking forward to working alongside the new leadership team, including our faction captains and other student leaders, to support events and initiatives throughout the year. One of the first opportunities for our leaders to step into their roles was the Faction Swimming Carnival. It was great to see the faction captains helping organise their teams, encouraging participation and bringing plenty of house spirit to the day. Congratulations to Mackie for taking out the faction shield, and well done to everyone who competed, supported their teams or simply gave something new a go. As student leaders this year, we hope to continue strengthening student voice at York DHS. That means listening to our peers, sharing ideas with staff and helping create opportunities where students can contribute to the direction of the school. Looking ahead, we also want to wish all Year 3, 5, 7 and 9 students the best of luck for NAPLAN. Our advice is simple: try your best, stay calm and remember that these assessments are just one opportunity to show what you've learned. We are excited about the year ahead and look forward to working with students and staff to keep building a school culture that reflects our ROCKY values Respect, Owning our Behaviour, Courage and Kindness.



Congratulations
**Certificate of
Recognition Recipients**

**Shiloh Mackay
Sierrah Otremba
Skye Hooper
Ella Ker
Gareth Birleson
Lani Luelf
Oisin Kirwan
Jack Hughes
Hazel Reed
Charlotte Richards
Ivy Boyle
Archie Davies
Harry Fairclough
Kate Davies
Holly Jackson
Jovan Dobranic
Georgie Reynolds
Harrison Hayes
Ruby-Rose Rayner
Jhett Evans
Amelia Boyle
Scarlett Keeble
Henry Kirby**

**Tefliah Gijo Manochitra
Lucy Plaisted
Katie Spencer
Lexie Finestone
Chris-John Kombarakaran
Chastelle Donovan
Jorja Patrick
Declan Bransby
Jade Patrick
Jamison Yeing
Mariah Begley
Noah Buchanan
Benjamin Robins
Marni Wallace
Margaret Olsson
Tristan Powell
Connor Morris
Etonche van Emmerloot**



Congratulations
**CHAMPIONS
& Runners-up**

Darcie Guadagnin
Annabelle Robinson
Jai & Nate Mackay
Leo Smith
Riley G & Olive W
Grace Milne
Lucas Galbraith
Shiloh Mackay
Mackenzie Rous
Casey Ritchie
Christopher Miller
Grace Hughes
Ella Saunders
Ted Robinson
Taylor Milne

Sophie Rous
Dakoda Mackay
Murray Wallace
Isaac May
Marni Wallace
Harliah Thomas
AJ Lockyer
Michael Johnson
Karis Rous
Ella Veitch
Dylan Cochran
Ethan Faulkner
Katie Spencer
Tayla Pyke
Joshua Jacobson
Lincoln May



Academy Plate Tennis

York District High School students recently represented the school with outstanding pride and sportsmanship at the Fuel to Go & Play Schools Classic regional tennis event held in Beverley. The competition brought together schools from across the region and provided a fantastic opportunity for students to challenge themselves. Our team performed exceptionally well throughout the day, demonstrating great teamwork, determination and resilience on the court. Their efforts were rewarded with a fantastic result, with York District High School taking out the Academy Plate. Events like the Schools Classic highlight the positive role sport plays in developing confidence, teamwork and perseverance in our students. Competing against other schools also allows students to proudly represent their school and community while building new friendships and experiences. Congratulations to all students who participated and represented York DHS so well.

SUCCESS

Faction Swimming Carnival

The Faction Swimming Carnival, held on Friday 6 March, was a fantastic day of school spirit, determination and friendly competition. Despite the very hot conditions, students gave their best in the pool and on the sidelines, cheering loudly for their faction teammates throughout the day. Congratulations to **Mackie**, who took out this year's Faction Shield after a strong overall performance across the carnival. There were also many outstanding individual efforts, with several students producing impressive swims and multiple school records being broken during the competition. The carnival showcased the positive culture at York DHS, with students demonstrating excellent sportsmanship, encouragement and participation across all events. A sincere thank you to the HPE team, supporting staff and community members who worked hard behind the scenes to organise and run the carnival. Their efforts ensured that, even on a very hot day, the event was a scorching success for our school community.



NAPLAN

Students in Years 3, 5, 7 and 9 will participate in NAPLAN this term. NAPLAN provides important information about student achievement in literacy and numeracy and helps schools understand areas of strength and opportunities for growth. At York District High School, NAPLAN is viewed as one part of a broader learning picture. Teachers use this data alongside classroom assessments to plan learning programs that respond to student needs and support improvement over time. Our staff work hard to ensure students feel calm and confident during testing, focusing on effort and growth rather than pressure. NAPLAN results also help us evaluate teaching practices and ensure our improvement efforts continue to support strong outcomes for all students. Through quality teaching and consistent support, we aim to see students demonstrate their learning confidently and successfully.



Student Leadership

On Friday 27 February, York District High School proudly announced the Student Leadership team for 2026. Leadership roles provide an important opportunity for students to represent their peers, demonstrate initiative and contribute positively to school life. Our newly appointed leaders have already stepped confidently into their roles. In particular, our Faction Captains were put straight to work, helping organise and motivate their teams during the recent Faction Swimming Carnival. Student leadership plays an important role in strengthening authentic student voice within our school community. Through opportunities such as Youth Parliament, school events and daily interactions with their peers, our leaders help ensure that student perspectives are heard and valued. We look forward to seeing what our student leaders will bring to their roles throughout the year as they support school initiatives, encourage participation and help model our ROCKY values.

High Impact Teaching

The first weeks of the school year have focused on establishing strong learning routines across all classrooms at York District High School. These routines are an important part of our High Impact Teaching approach, which aims to create calm, consistent and focused learning environments for every student. Across the school, teachers have been working with students to develop clear expectations for how lessons begin, how learning is reviewed, and how students actively participate in their learning. These consistent routines help reduce confusion, increase learning time and support students to focus on the key knowledge and skills being taught. A key feature of our approach is explicit instruction, where teachers clearly explain new concepts, model examples and guide students through practice before they work independently. By ensuring these practices are consistent across classrooms, we reduce variability in teaching and help all students access high-quality learning experiences.



PBS | ROCKY

Our PBS team has been working closely with students and staff to reinforce the consistent expectations that help make York District High School a calm, safe and respectful learning environment. PBS focuses on explicitly teaching and reinforcing our ROCK values so that all students understand what positive behaviour looks like across the school. In the Primary phase of learning, recent PBS focus lessons have centred on safe movement around the school. Students have been practising simple routines such as walking on the bricks, moving calmly between classrooms and showing respect for shared spaces. These routines help ensure students feel safe while maintaining a positive and orderly environment for learning. In Secondary, the focus has been on reinforcing the importance of wearing the correct school uniform. Uniform expectations help build a sense of pride, belonging and identity within our school community, while also ensuring consistency and fairness for all students.



Open Night & Family BBQ

York District High School welcomed families and community members to our Open Night and Family BBQ on Tuesday 25 February, providing a wonderful opportunity for parents and carers to visit classrooms, meet teachers and see the learning environments where their children spend their days. Events like Open Night play an important role in strengthening the partnership between home and school, which is vital in supporting student success and ongoing improvement. When families and schools work together, students benefit from consistent expectations, encouragement and shared support for their learning journey. A special thank you goes to our P&C, who coordinated the event, and to the York CWA & Men's Shed, whose members bravely worked over the hot BBQ to cook dinner for the community. Their support helped make the evening both welcoming and enjoyable for everyone who attended.



COMMUNITY

P&C Committee

The York District High School P&C Association held its Annual General Meeting on Thursday 20 February. The meeting provided an opportunity to reflect on the valuable contributions the P&C makes to the school and to elect the executive team for the year ahead. We are pleased to welcome Shannon Reynolds as the new P&C President, with Bernie Finestone stepping into the role of Vice President. The P&C plays an important role in strengthening the connection between the school and the wider community, supporting initiatives that enhance opportunities for our students. We would also like to sincerely thank the outgoing P&C executive team for their dedication and service to the school. Their time, effort and commitment have made a meaningful difference to the York DHS community. The P&C is always looking to welcome new members. Joining the P&C is a great way for families and community members to contribute ideas, support fundraising activities and help shape initiatives that benefit students.



Constable Care

On Wednesday 26 February, York District High School welcomed Constable Care to work with our Primary students as part of their Youth Choices education program. These interactive sessions focused on helping students build important life skills related to protective behaviours, cyber safety and healthy friendships. Students across the Primary school participated in engaging performances and discussions designed to help them understand how to recognise unsafe situations, make responsible decisions and seek help from trusted adults when needed. Younger students especially enjoyed the friendly and familiar Constable Care puppets, which helped bring important safety messages to life in a fun and memorable way. Programs like Constable Care play an important role in supporting our students develop the confidence and knowledge to make positive choices in their everyday lives.





School Dental Service Newsletter/Social Media Posts

SCHOOL DENTAL SERVICE, IT'S TIME TO ENROL!

Every year Dental Health Services (DHS) offers parents and carers the chance to register their kids for free dental care at the School Dental Service (SDS). The offer is open to every student from the year they turn 5 until their 17th birthday and includes check-ups, fillings, and simple extractions.

Your child will soon bring home an envelope with an enrolment form, Frequently Asked Questions, and reply-paid envelope from DHS. Just fill in the enrolment form, pop it in the reply-paid envelope, and put it in your nearest post box.

Once we receive your form at DHS our team will register your child and arrange for you to receive an appointment in the mail.

If you would like further information on DHS services and the SDS please visit our website: www.dental.wa.gov.au or scan the QR code.



SCHOOL DENTAL SERVICE, REMINDER TO ENROL!

Recently your child may have brought home an envelope with an enrolment form, FAQ and reply-paid envelope from Dental Health Services. Please remember to fill in the enrolment form, pop it in the reply-paid envelope, and put in in your nearest post box.

Once we receive your form at DHS our team will register your child and arrange for you to receive an appointment in the mail.

If you would like further information on DHS services or to find your nearest SDS Dental Therapy Centre, please visit our website: www.dental.wa.gov.au or just scan the QR code.





Adolescent immunisation

Free recommended vaccines for students in year 7 and year 10

- > Vaccination protects your adolescent against vaccine-preventable diseases.
- > Every year, the adolescent immunisation program provides free, routine and recommended vaccines to year 7 and year 10 students across Western Australia.
- > Parents and legal guardians can register their vaccination intent online.

Register your intent

- > During the term, you can contact your adolescent's school to find out when the program will be delivered.
- > If your adolescent misses their vaccine at school, [visit your vaccination provider](#) (the vaccine is free, but consultation fees may apply).



Year 7 students

Year 7 students are offered:

- > **Human papillomavirus (HPV) vaccine:** 1 dose
The HPV vaccine protects against the human papillomavirus (HPV)
- > **Diphtheria-Tetanus-Pertussis (dTpa) vaccine:** 1 dose
The dTpa vaccine protects against diphtheria, tetanus and whooping cough (pertussis).

Important information to read before giving consent

- > [Year 7 School-based immunisation program – information for parents \(PDF 1.3MB\)](#)

Year 10 students

Year 10 students are offered:

- > **Meningococcal ACWY vaccine:** 1 dose
This vaccine protects against 4 strains of meningococcal disease.

Important information to read before giving consent

- > [Year 10 School-based immunisation program – information for parents \(PDF 1.3MB\)](#)

[Information for parents and guardians](#)

[Information for students](#)

[Information for schools and educators](#)

[Where to get help](#)



Last reviewed: 09-02-2026

Acknowledgements
Public Health

This publication is provided for education and information purposes only. It is not a substitute for professional medical care. Information about a therapy, service, product or treatment does not imply endorsement and is not intended to replace advice from your healthcare professional. Readers should note that over time currency and completeness of the information may change. All users should seek advice from a qualified healthcare professional for a diagnosis and answers to their medical questions.

See also

- > [Where can I get immunised?](#)
- > [Contact details for population/public health units](#)
- > [Vaccines, vaccination and immunisation](#)
- > [Immunisation](#)
- > [Possible side effects of vaccination](#)
- > [Reporting side effects after immunisation](#)
- > [Genital warts](#)

Related sites

- > [VaccinateWA \(external site\)](#)
- > [Sharing Knowledge About Immunisation \(external site\)](#)
- > [Immunisation | Australian Government Department of Health \(external site\)](#)
- > [HPV vaccine \(external site\)](#)



AT YORK DHS



WE

R

O

C

K

ALWAYS

- We actively listen and follow instructions.
- We are polite and use our manners.
- We are considerate of personal space.
- We keep shared spaces tidy and organised.
- We maintain positive behaviours in all environments.

- We make positive choices.
- We are honest.
- We own our positive and negative behaviour choices.
- We are positive role models for our school.

- We challenge ourselves to be our best.
- We ask for help when we need it.
- We volunteer to lead, share and help others.
- Show pride in our community, school and self.
- We speak up for everyone's safety.

- We are helpful and considerate.
- We accept and respect differences.
- We celebrate and encourage the success of others.

LEARNING AREAS

- We listen to people when they are talking and wait for our turn.
- We use school language.
- We show care for others, everyone's belongings and school resources.

- We are responsible for our own learning and behaviour.
- We follow the school's technology and mobile phone policy "off and away all day."
- We give everyone the opportunity to participate and learn.

- We persist when we are challenged.
- We seek feedback to improve.
- We join in class discussions and share our ideas.

- We show empathy and include others.
- We show patience and compassion when people are learning new things.

SCHOOL GROUNDS

- We speak to and about others appropriately.
- We wear our school uniform correctly every day.
- We show care for equipment and the environment.

- We demonstrate ROCKY behaviours.
- We make safe choices.
- We show care for school facilities and resources.
- We play by the agreed rules.

- We report unsafe behaviour to staff.
- We support someone who needs help.
- We engage in educational opportunities and challenges.

- We use words and actions to solve problems, then seek further help if we need it.
- We welcome new people and visitors to our school.