

Newsletter February 2026



SUCCESS IMPROVEMENT COMMUNITY



Eliza's
Sparkle



We are **Respectful**

Respectful people are polite, they listen and make positive choices.

We Own our behaviour

People who own their behaviour are accountable for their actions.

We are **Courageous**

Being courageous is making positive choices in the face of challenges.

We are **Kind**

Being kind means that through our actions we show empathy for others.



KEY DATES



TERM 1

FEBRUARY

17

Choir Auditions

20

P&C AGM

23

Academey Plate Tennis

23-13

P-2 On-Entry Testing

25

K-10 Family BBQ (5pm)

27

**Primary (am) & Secondary (pm)
Assembly**

MARCH

2

LABOUR DAY (No School)

6

Faction Swimming Carnival

9-20

NAPLAN Testing

We R O C K

FROM THE PRINCIPAL

TRENT LOCKYER

Welcome to the 2026 school year at York District High School. It has been a genuine pleasure to see our students return, reconnect with friends and teachers, and begin the year with energy and optimism. The start of a new school year is always an important moment — a chance to reset, refocus and recommit to what matters most: helping every student experience success, growth and belonging. At York DHS, our work begins with relationships. A key message to staff this year has been simple — we must continue to win the hearts and minds of our students by showing them, through our actions every day, that we genuinely care. When students feel known, valued and supported, they engage more deeply in their learning and are prepared to challenge themselves. High expectations and strong relationships are not opposites; together they create the conditions for success.

Our vision of **Success** for all students, on-going **Improvement**, and connection to **Community** continues to guide our daily work. This means classrooms where learning is purposeful and consistent, where students understand what success looks like, and where effort and improvement are recognised and celebrated. It also means creating calm, predictable environments where students feel safe to learn and take risks. Families and community remain central to that success. We appreciate the strong partnerships that support our students, whether through learning at home, attendance, communication, or involvement in school life. As we settle into routines, I also thank families for supporting safe pick-up and drop-off procedures around the school and for helping maintain a healthy learning environment by keeping students home when unwell. As Principal, I am proud of the direction our school continues to move in — not only in results and improvement, but in the culture we are building together. 2026 will be another year focused on growth, care and opportunity, and I look forward to working alongside students, staff and families to make it a successful year for all.

“High expectations and strong relationships are not opposites; together they create the conditions for SUCCESS”



FROM THE SCHOOL CAPTAINS

ETONCHE & JOSH

“Leadership is about service, not status”



Hello everyone, and welcome to the 2026 school year. We are honoured to introduce ourselves as this year's School Captains — Etonche van Emmerloot and Joshua Jacobson — and we are proud to represent the students of York District High School.

For both of us, stepping into this role comes from a strong desire for self-improvement and a genuine commitment to helping our school continue to grow. Through previous leadership opportunities, we have seen how powerful student voice can be when it is positive, respectful and focused on making things better for everyone. Those experiences have motivated us to take on this responsibility and work alongside students, staff and the wider community to strengthen what makes York DHS special.

Our goals for 2026 are clear. We want to build stronger connections between Secondary and Primary students so that leadership is visible across the whole school, not just in one phase. We also hope to improve communication between students and teachers by encouraging respectful, honest conversations and ensuring student perspectives are heard. Most importantly, we want to promote greater community awareness and involvement in school events so that students feel proud of the role our school plays within York.

We believe leadership is about service, not status. It means showing Respect, Owning our behaviour, demonstrating Courage and showing Kindness — not just when people are watching, but every day. We are excited for the year ahead and look forward to working with everyone to make 2026 a successful, connected and positive year for our school community.



THANK YOU! 2025 Sponsors

Australian Defence Force
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The Flour Mill Cafe
Sweet Treats
on the Terrace
Hooper Family
Jayelle Hair Salon
Living Farm
State School
Teachers Union

Lachlan Hunter MP
Rous Electrical
York RSL
Shire of York
Nutrien Ag
York Men's Shed
Wheatbelt NRM
York & Districts Co-Op
York Pharmacy
Ampol Australia

High Impact Teaching

At York District High School, our focus on High Impact Teaching (HIT) continues to support success for all students. HIT emphasises clear learning intentions, explicit teaching, regular checks for understanding, and structured opportunities for practice. These consistent approaches help students feel confident, safe and ready to learn across every phase of learning. Throughout Term 1, staff are establishing strong classroom routines that reinforce expectations and maximise learning time. Shared teaching approaches across K-10 reduce variability between classrooms and ensure students experience calm, predictable learning environments that support both achievement and wellbeing. High Impact Teaching is central to our school vision, helping every student build knowledge, skills and confidence over time. By working together as a team and maintaining consistent expectations, we are creating learning environments where students can thrive academically and socially.



On-Entry Assessment

The On-Entry Assessment Program plays an important role in helping teachers understand the strengths and learning needs of students in Pre-Primary to Year 2. These assessments focus on early literacy and numeracy skills and provide valuable information that helps teachers plan targeted instruction and early support.

At York District High School, On-Entry is not about comparing students — it is about understanding where each child is in their learning journey. The information gathered helps staff tailor teaching programs to build confidence, reinforce foundational skills, and support ongoing growth.

By identifying needs early, we can provide targeted intervention and ensure students experience success from the beginning of their schooling. This early investment in learning reflects our commitment to ongoing improvement and sets students up for long-term success throughout their schooling years.



NAPLAN

Students in Years 3, 5, 7 and 9 will participate in NAPLAN this term. NAPLAN provides important information about student achievement in literacy and numeracy and helps schools understand areas of strength and opportunities for growth. At York District High School, NAPLAN is viewed as one part of a broader learning picture. Teachers use this data alongside classroom assessments to plan learning programs that respond to student needs and support improvement over time. Our staff work hard to ensure students feel calm and confident during testing, focusing on effort and growth rather than pressure. NAPLAN results also help us evaluate teaching practices and ensure our improvement efforts continue to support strong outcomes for all students. Through quality teaching and consistent support, we aim to see students demonstrate their learning confidently and successfully.





Student Leadership

Student leadership opportunities at York District High School provide students with meaningful ways to contribute to school life and represent their peers. Leadership roles encourage students to model our ROCK values – Respect, Owning our behaviour, Courage and Kindness – while developing confidence, initiative and responsibility. Leaders play an important role in supporting events, building school spirit and contributing to positive school culture. Through leadership experiences, students learn to communicate effectively, work collaboratively and make decisions that benefit the wider school community.

Our leadership program reflects our school vision by empowering students to take ownership of their learning and actions. We look forward to seeing students step forward in 2026, demonstrate initiative and continue strengthening student voice across the school.

School Board

The School Board plays an important role in supporting the strategic direction of York District High School. Board members represent staff, families and the broader community, working together to ensure decisions align with the school's vision and priorities. Through open discussion and collaboration, the Board helps guide policy, resource allocation and long-term planning. This governance structure strengthens accountability and supports the school's improvement journey, ensuring that decisions remain focused on student success and wellbeing.

Having strong community representation helps maintain meaningful partnerships between school and families. The Board's work reflects our commitment to connection and shared responsibility, supporting a school culture that values transparency, collaboration and continual improvement for all students.



P&C Association

The Parents and Citizens Association (P&C) continues to play a valuable role in strengthening our school community. Through fundraising, events and volunteer support, the P&C helps provide opportunities and resources that enhance student experiences and build school connection. The involvement of families and community members helps create a welcoming and inclusive environment where students feel supported beyond the classroom. Whether supporting events or contributing ideas, the P&C demonstrates how community partnerships contribute to school success.

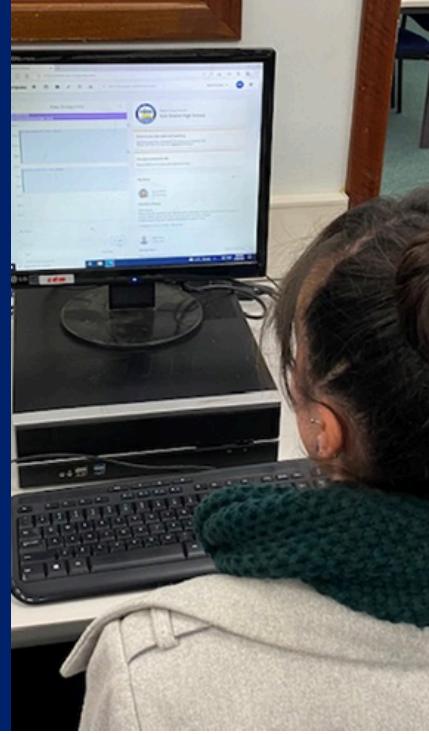


York District High School greatly values the work of our P&C and encourages families to become involved where possible. Strong partnerships between school and community are essential to achieving our shared vision of success, improvement and connection for all students.

Compass

Compass is our key online platform supporting communication between home and school. Through Compass, families can access attendance information, view learning tasks, monitor progress and receive important school updates. As we continue to expand our use of Compass in 2026, more curriculum information and learning tasks will be visible to students and families, helping everyone stay informed and connected with learning expectations. Regular use of Compass supports strong communication and helps families engage with their child's education.

Families are encouraged to log in regularly to check updates and monitor student progress. If assistance is needed, our Administration team is always available to help. Strong communication between school and home helps reinforce success and supports positive learning outcomes.



COMMUNITY



Voluntary Fees & Charges

School contributions support many of the resources and learning opportunities that enrich student experiences at York District High School. These funds help provide materials, programs and activities that support teaching and learning across all phases of school. We understand the importance of keeping learning accessible while maintaining high-quality opportunities for students. Information regarding contributions and payment options is available through Compass and the Front Office.

The continued support of families helps ensure students have access to engaging learning experiences and quality resources throughout the year. Families requiring support are encouraged to contact Administration confidentially so we can work together to provide assistance where needed.

Eagle Rock!

York District High School was excited to welcome the West Coast Eagles to our school, including returning alumni Chance Bateman. Students from across the school enjoyed hearing from elite athletes about perseverance, teamwork and the importance of strong values.

The visit highlighted how goal setting, dedication and resilience can lead to success both on and off the field. Students were inspired by stories of hard work and commitment, reinforcing the importance of courage and effort in achieving personal goals. Events like this strengthen our connection to community and provide memorable experiences that motivate students to aim high. We thank the West Coast Eagles for sharing their time and helping inspire the next generation of learners and leaders.



School Dental Service Newsletter/Social Media Posts

SCHOOL DENTAL SERVICE, IT'S TIME TO ENROL!

Every year Dental Health Services (DHS) offers parents and carers the chance to register their kids for free dental care at the School Dental Service (SDS). The offer is open to every student from the year they turn 5 until their 17th birthday and includes check-ups, fillings, and simple extractions.

Your child will soon bring home an envelope with an enrolment form, Frequently Asked Questions, and reply-paid envelope from DHS. Just fill in the enrolment form, pop it in the reply-paid envelope, and put it in your nearest post box.

Once we receive your form at DHS our team will register your child and arrange for you to receive an appointment in the mail.

If you would like further information on DHS services and the SDS please visit our website: www.dental.wa.gov.au or scan the QR code.



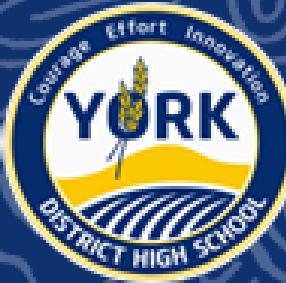
SCHOOL DENTAL SERVICE, REMINDER TO ENROL!

Recently your child may have brought home an envelope with an enrolment form, FAQ and reply-paid envelope from Dental Health Services. Please remember to fill in the enrolment form, pop it in the reply-paid envelope, and put in in your nearest post box.

Once we receive your form at DHS our team will register your child and arrange for you to receive an appointment in the mail.

If you would like further information on DHS services or to find your nearest SDS Dental Therapy Centre, please visit our website: www.dental.wa.gov.au or just scan the QR code.





AT YORK DHS



ALWAYS

R

- We actively listen and follow instructions.
- We are polite and use our manners.
- We are considerate of personal space.
- We keep shared spaces tidy and organised.
- We maintain positive behaviours in all environments.

LEARNING AREAS

O

- We make positive choices.
- We are honest.
- We own our positive and negative behaviour choices.
- We are positive role models for our school.

SCHOOL GROUNDS

C

- We challenge ourselves to be our best.
- We ask for help when we need it.
- We volunteer to lead, share and help others.
- Show pride in our community, school and self.
- We speak up for everyone's safety.

K

- We are helpful and considerate.
- We accept and respect differences.
- We celebrate and encourage the success of others.

- We listen to people when they are talking and wait for our turn.
- We use school language.
- We show care for others, everyone's belongings and school resources.

- We are responsible for our own learning and behaviour.
- We follow the school's technology and mobile phone policy "off and away all day."
- We give everyone the opportunity to participate and learn.

- We persist when we are challenged.
- We seek feedback to improve.
- We join in class discussions and share our ideas.

- We show empathy and include others.
- We show patience and compassion when people are learning new things.

- We speak to and about others appropriately.
- We wear our school uniform correctly every day.
- We show care for equipment and the environment.

- We demonstrate ROCKY behaviours.
- We make safe choices.
- We show care for school facilities and resources.
- We play by the agreed rules.

- We report unsafe behaviour to staff.
- We support someone who needs help.
- We engage in educational opportunities and challenges.

- We use words and actions to solve problems, then seek further help if we need it.
- We welcome new people and visitors to our school.