

Newsletter August 2025



*Eliza's
Sparkle*



SUCCESS IMPROVEMENT COMMUNITY



We are **Respectful**

Respectful people are polite, they listen and make positive choices.

We **Own** our behaviour

People who own their behaviour are accountable for their actions.

We are **Courageous**

Being courageous is making positive choices in the face of challenges.

We are **Kind**

Being kind means that through our actions we show empathy for others.



KEY DATES



TERM 3	
AUGUST	
8	NAIDOC Celebrations
12	Faction Jumps & Throws
12	Keys for Life Parent Workshop
14	Faction Athletics Carnival
18-22	Book Week
19	Three Way Conferences I Early Close (12.40PM)
20	WC Fever Cup Netball Final
22	Book Week Dress-Up & Parade
22	PARTY Excursion (Yr 10)
25-29	Rottnest Camp (Yr 9 & 10 ESCC)

We **R O C K**

FROM THE PRINCIPAL

TRENT LOCKYER

It's a real pleasure to welcome you all back for Term 3, and I'm thrilled to be returning to school after my Long Service Leave. I'd like to extend my sincere thanks to Mrs Rous for her outstanding leadership in my absence. Under her guidance, our school remained firmly focused on our core priorities of Success, Improvement and Community – with student success at the heart of everything we do.

This term, we have plenty to look forward to. One of the key events is our Three-Way Conferences on Tuesday 19 August. These meetings are a valuable opportunity to bring together students, parents and teachers to discuss progress, set goals, and strengthen the learning partnership between home and school. Please note that school will finish early on that day at 12.40pm, with interviews beginning from 1.00pm. We strongly encourage all families to book a time on our Compass platform and take part in this important event.

We're also excited for several upcoming whole-school events that celebrate learning, culture and connection. Our NAIDOC Week celebrations will honour the history, culture and achievements of Aboriginal and Torres Strait Islander peoples, and provide rich learning experiences for all students. The Athletics Carnival is shaping up to be another fantastic day of friendly competition and house spirit – a highlight for many students. And of course, Book Week promises creativity, imagination and some unforgettable costumes, as we celebrate the joy of reading together.

As always, I'm proud to be part of a school community that values relationships, strives for improvement and puts students first. Thank you for your continued support and involvement – I look forward to working with you all throughout the term ahead.

**“OUR SCHOOL REMAINED
FIRMLY FOCUSED ON
OUR CORE PRIORITIES
OF **SUCCESS,**
IMPROVEMENT AND
COMMUNITY”**



FROM THE SCHOOL CAPTAINS

ABI WOK & JOHN DONOVAN

**“WHATEVER YOUR
INTERESTS ARE, THERE’S
SOMETHING HAPPENING
THIS TERM THAT YOU CAN
BE A PART OF”**



Welcome back to school for Semester 2! We hope everyone had a restful break and is ready to make the most of the exciting term ahead. The start of a new semester is the perfect time to reflect on our Semester 1 reports and set fresh goals for the second half of the year. Whether it's improving in a subject, becoming more organised, participating in more school activities, or simply showing kindness and respect each day, now is the time to plan how we'll grow as learners and as people. Setting realistic, personal goals gives us something to aim for and keeps us motivated, especially as the year starts to speed up.

Term 3 is packed with amazing opportunities to get involved, challenge ourselves, and celebrate our school spirit. One of the biggest highlights this term is the Athletics Carnival, which is always a fun and energetic day full of colour, cheering, and healthy competition. It's a great way to show house pride, support our friends, and give our best in every event—whether you're running, jumping, throwing, or helping out behind the scenes. Another event we're excited about is Book Week, which is not only a chance to celebrate reading and creativity, but also to dress up, have fun and bring the school together around stories and imagination. We can't wait to see what costumes and activities come out of this year's theme! For our Year 9 and 10 Cadets, the upcoming Cadet Camp will be an incredible experience—one that pushes limits, builds resilience and strengthens teamwork. These camps are often the most memorable parts of our school journey and we're sure this one will be no different. There's plenty more happening too—from classroom projects and sporting events, to lunchtime clubs and leadership opportunities. Whatever your interests are, there's something happening this term that you can be part of.

As School Captains, we're proud of the way our students support each other, live out our ROCKY values, and make York District High School a great place to be. Let's make Term 3 one to remember—by working hard, joining in, and making the most of every opportunity.

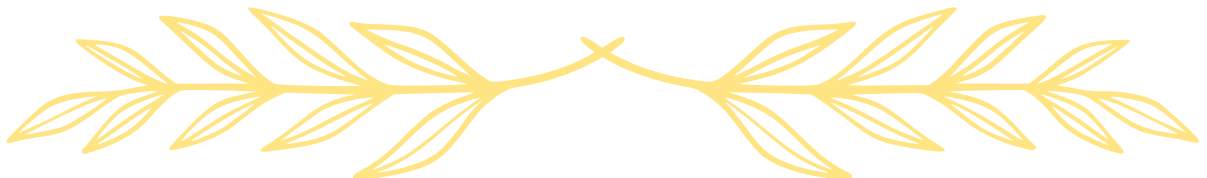


CERTIFICATES OF EXCELLENCE



**Piper Fairclough
Jovan Dobranic
Harry Fairclough
Olivia Saunders
Olive Kainuku x2
Grace Giles
Isabelle Hayes x2
Dakoda Mackay
Amelia Higgins
Ella Kerr
Ethan Faulkner**

**Mackenzie Rous
Edward Kania
Ella Saunders
Katie Spencer
Lillian Bode
Bonnie Bush
Ezra Smith
Ethonche van Emmerloot
Angelica Le Roux x2
Adelle Pichinthatharee**



Athletics Carnival

Our annual Athletics Carnival Week is just around the corner, and the excitement is building! Students have been hard at work during training sessions, sharpening their skills and preparing for competition with the support of our amazing HPE staff – Mr Baker and Ms Shields. Our Jumps & Throws events will take place on Tuesday, August 12, where students will showcase their talents in triple jump, long jump, shot put and more. Then, don't miss the main event – our Faction Athletics Carnival on Thursday, August 14. It's a day full of colour, team spirit and incredible athleticism as our factions battle it out for glory on the track and field!

Families are warmly invited to attend and cheer on the competitors. Let's celebrate success, improvement and our community! Go hard, run fast, jump high – and may the best faction win!

Pigs in School

York District High School is excited to be participating in the 2025 Pigs in Schools Competition, offering a unique, hands-on agricultural learning experience for selected Year 9/10 students.

Students will partner with Cunderdin Agricultural College and their expert piggery manager, Ms Jemma Read, along with Year 12 Certificate III Pork Production students. Cunderdin will host and care for the pigs, while York DHS students will travel to the College across five training visits in Terms 2 and 3 to learn about pig husbandry and prepare their animals for competition.




The program will culminate at the Perth Royal Show (Sept 27 – Oct 4), where students will present their pigs and compete in three judged components: live exhibit, carcass quality, and a student-led project on pig care.



Deadly Coders

We were thrilled to host the Return to Country Workshop in partnership with the University of Melbourne and Deadly Coders, on Thursday 24 July.

This 1-day, high-energy workshop saw all Year 7–10 students, Indigenous and non-Indigenous, challenged to think creatively and critically through real-world tech challenges. Sessions included:

-  Robotics
-  Sustainable Engineering
-  Space and Astronomy

Workshops were led by University of Melbourne students, with support from Deadly Coders instructors, bringing fresh energy and real-world insights into the classroom.





NAIDOC Week

York District High School is proud to be celebrating NAIDOC Week with a range of meaningful activities and learning experiences across the school. Throughout the week, students will engage in class-based and whole-school events that honour and explore Aboriginal and Torres Strait Islander history, culture, and achievements.

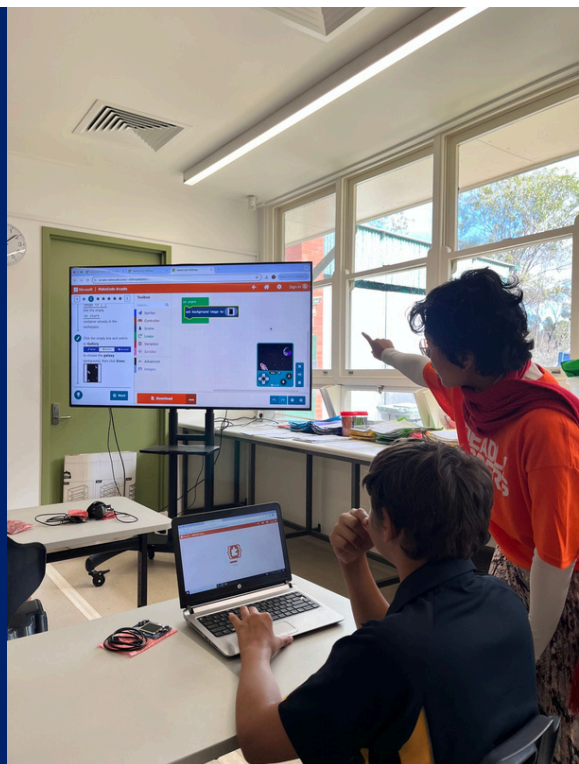
The week will culminate in a special Smoking Ceremony and Celebration Assembly on Friday 8 August, where our school community will come together to reflect, respect and celebrate this year's NAIDOC theme.

Families and community members are warmly invited to attend Friday's celebration as we recognise the importance of truth-telling, culture, and connection to Country.

Pathway Planning

As we move through Term 3, it's an important time for students to begin thinking about their next phase of life-long learning. For our Year 6 students, the focus is on preparing for the transition to high school – a big step that brings new challenges, opportunities and responsibilities. Our Year 10 students are encouraged to start exploring their post-Year 10 pathways, including options such as enrolling at Northam Senior High School; Applying to Cunderdin Agricultural College; Pursuing a trade or skill through TAFE; Entering the workforce with employment opportunities

These conversations are crucial, and we encourage families to support their child in considering strengths, interests and future goals. Staff are available to provide guidance and support as students begin planning the next stage of their educational journey.



Law Courts

On July 2 our Year 7 and 8 students had the exciting opportunity to visit the Law Courts of Western Australia as part of their Civics and Citizenship studies in HASS.

The excursion offered students a hands-on experience of our justice system, including participation in a mock trial and the chance to observe real court proceedings in the Magistrates, District and Supreme Courts. This valuable experience deepened their understanding of how laws are applied and upheld in our society.

A big thank you to all involved in supporting this excursion – it was a powerful and educational day that brought our classroom learning to life!

Chaplaincy

At York District High School, our Chaplaincy service offers vital emotional and practical support to students, staff and families. Whether it's a quiet one-on-one chat, help navigating tough times, or simply building self-esteem and resilience, the Chaplain is here to listen, support and encourage. The Chaplaincy Room is a welcoming space where students can safely explore emotions and life challenges. Lunchtime activities like karaoke, chalk art, loom bands and table tennis help build friendships and fun. Our Chaplain also runs Social Emotional Learning programs and coordinates the much-loved Breakfast Club with support from local CWA and volunteers. Chaplaincy extends beyond the school gates, assisting families with food, uniforms, stationery and referrals to key support services. It's about creating a connected, caring school environment for everyone.



CULTURE OF COMMUNITY



Breakfast Club

A nutritious start to the day is essential for students to concentrate, learn and thrive at school. That's why our Breakfast Club is such an important part of life at York District High School – helping ensure every child has the fuel they need for a successful day of learning. Held in Room 2 every Tuesday and Thursday morning, Breakfast Club provides students with a healthy meal in a warm, welcoming environment. This program is a vital service in supporting student wellbeing, focus and engagement. This program wouldn't be possible without the incredible generosity of our community volunteers, especially the dedicated women of the York Country Women's Association (CWA). Their time, care and delicious contributions help us make a real difference in the lives of our students.

ESCC Community Engagement

At York District High School, our Emergency Services Cadet Corps program gives students a hands-on, meaningful way to engage with and contribute to their community, while developing essential life skills and teamwork. Through the program, students in Years 7-10 participate in a range of age-appropriate training activities that build confidence, responsibility and leadership. This term our Year 10 Cadets are currently completing the Keys for Life driver education course, preparing them for safe, informed driving; Year 9 Cadets are connecting with our local heroes by visiting York's volunteer fire and emergency services, gaining insight into their vital roles and responsibilities; Year 8 Cadets are diving into first aid and search-and-rescue training, equipping them with the skills to respond in real-world emergencies.

The Cadet Corps encourages strong community ties and instils a deep sense of service in our students – values that last a lifetime.



LESSON DESIGN

Components of an Explicit Direct Instruction (EDI) Lesson

Learning Objective

LO

Focused statement describing the skill and concept of the lesson.

Activate Prior Knowledge

APK

Quick review of skill or experience with a statement about how it is relevant to the learning objective.

Concept Development

CD

Concept **definitions** and big ideas supported by **labeled examples**. Precise academic language established. Questions to Check for Understanding.

Skill Development

SD

Modeling \rightleftarrows Guiding

Concept-based steps with precise language. **Matching problems**, one for teachers to **Model** and one for teachers to **Guide** students. Questions to Check for Understanding.

Relevance

REL

Personal, academic, and real-life reasons why the lesson is **important** to learn.

Closure

CL

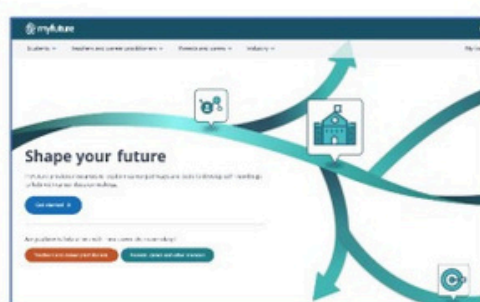
A skill-based problem, concept-based problem, and writing summary to provide evidence of learning.

Key career websites for families

Myfuture

myfuture is Australia's National Career Information Service. It provides online resources to explore career pathways and tools to develop self-knowledge for career decision-making. It encourages young people to consider how their interests, values and skills relate to a wide range of career pathways.

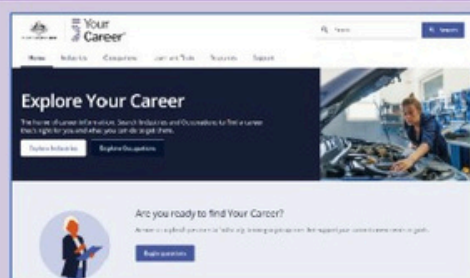
<https://myfuture.edu.au/>



Your Career

The Your Career website is a platform of the National Careers Institute. It is designed to provide clear and simple careers information and to help people of all ages and circumstances better plan and manage their career.

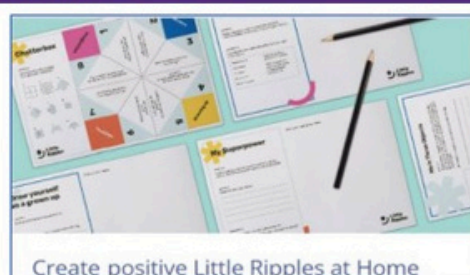
<https://www.yourcareer.gov.au/>



Little Ripples conversation cards and activities

Learn how to make a positive Little Ripple with your children. Download a range of free engaging conversation cards and fun activity sheets to get started.

<https://www.yourcareer.gov.au/resources/little-ripples/resources>



Little Ripples eBooks

Three eBooks developed to spark conversations with children. The stories follow Rosa as she engages with her community and discovers different careers and job roles.

<https://www.yourcareer.gov.au/resources/little-ripples/ebookresources>





IN & AROUND OUR SCHOOL



R

**WE ACTIVELY LISTEN &
FOLLOW ALL INSTRUCTIONS**

**WE ARE POLITE &
USE OUR MANNERS**

O

**WE MAKE POSITIVE CHOICES &
ARE ACCOUNTABLE**

**WE ARE HONEST &
ACT WITH INTEGRITY**

C

**WE CHALLENGE OURSELVES
TO BE OUR BEST**

WE SEEK HELP WHEN NEEDED

K

**WE ARE HELPFUL &
CONSIDERATE**

**WE ACCEPT & RESPECT
DIFFERENCES**