

Newsletter July 2025

# SUCCESS IMPROVEMENT COMMUNITY



*Eliza's  
Sparkle*





## We are **Respectful**

Respectful people are polite, they listen and make positive choices.

## We **Own** our behaviour

People who own their behaviour are accountable for their actions.

## We are **Courageous**

Being courageous is making positive choices in the face of challenges.

## We are **Kind**

Being kind means that through our actions we show empathy for others.



# KEY DATES



TERM 2	
JULY	
2	Student Reports Available
2	7/8 Law Court Excursion
3	Whole School Assembly (8.50)
4	Secondary EOTR
4	Last Day of Term 2
22	TERM 3 COMMENCES
30	Pigs in School (Cunderdin)
AUGUST	
4-8	NAIDOC Week
8	Primary Assembly

# We ROCK

# FROM THE PRINCIPAL

SHEREE ROUS

As Term 2 comes to a close, I want to take a moment to reflect on what a privilege it has been to step into the role of Acting Principal at York District High School this term.

Having been part of the York District High School community for over 15 years, I have always known how special our school is — but this term has given me a new and deeper appreciation for the incredible dedication of our staff, students, and families. I've seen first-hand the hard work, passion, and care that goes into creating a positive, supportive environment where every student is given the opportunity to succeed.

One of the true highlights of this term has been watching our students live out our ROCKY values — Respect, Own our behaviour, Courage, and Kindness — in everything they do. These values are not just words on a poster; they are embedded in the culture of our school and shine through in our students' actions every day.

As we prepare to share Semester 1 reports, I'm excited to see the growing impact of our focus on High Impact Teaching strategies. It's clear that our commitment to continuous improvement is making a difference, and I look forward to seeing how our students reflect on their progress and set new goals for the terms ahead.

Thank you to our entire school community for your support throughout the term. It has been an honour to serve as Acting Principal, and I'm proud of all that we've achieved together.

**“IT'S CLEAR THAT  
OUR COMMITMENT  
TO CONTINUOUS  
IMPROVEMENT IS  
MAKING A  
DIFFERENCE”**

**“THANK YOU FOR  
YOUR SUPPORT!”**





# FROM THE SCHOOL CAPTAINS

ABI WOK & JOHN DONOVAN

**“THE TOUGHEST  
CHALLENGES OFTEN LEAD  
TO THE MOST MEANINGFUL  
MEMORIES”**



As we come to the end of Term 2, we'd like to take this opportunity to reflect on the challenges, achievements, and growth we've all experienced so far this year.

One of the biggest challenges we faced personally was the three-day Bibbulmun Track hike as part of the Cadet Leaders program. The cold weather, steep climbs — especially Mount Cooke — and long days, really pushed us out of our comfort zones. But with teamwork, resilience, and leadership, we made it through together. It was a powerful reminder that the toughest challenges often lead to the most meaningful memories.

Just as we pushed through on the trail, we've also seen so many students around the school push themselves academically this semester. With Semester 1 reports being released, it's a great time to recognise the success and improvement of our peers. Whether it's a big leap in results or small, steady progress, every step forward is something to be proud of.

We encourage all students to take a moment to read their report carefully, celebrate their achievements, and most importantly — reflect. What are you proud of? What do you want to work on next? Let's use this as a chance to set new goals and come back in Term 3 ready to grow even more. Remember, it's not about being the best — it's about being your best. Stay strong, stay focused, and keep striving.





**Noah Darr (Yr 2) | Runner-Up**  
**Annabelle Robinson (Yr 2) | Runner-Up**  
**Riley Guadagnin (Yr 3) | Runner-Up**  
**Shiloh Mackay (Yr 4) | Champion**  
**Isaac May (Yr 6) | Champion**  
**Phoebe Wherrett (Yr 6) | Champion**  
**Jayden Metcalf (Yr 7) | Champion**  
**Harliah Thomas (Yr 7) | Champion**  
**Olive Kainuku (Yr 8) | Runner-Up**





# **CERTIFICATES OF RECOGNITION**

## **PRIMARY**

**Amelia Boyle  
Harrison Hayes  
Lillian Hooper  
Liam Seabrook  
Edward Kania  
Georgie Reynolds  
Lauren Hooper  
Darcy Nascivera  
Benjamin Davies  
Hayden Moorfield  
Darcie Mackay  
George Boyle  
Annabella Godin  
Taylor Milne**

**Skylette Green  
Ebonie Carter  
Benjamin Ellis  
Ivy Evans  
Noah Ashworth-Stewart  
Aria Metcalfe  
Eamon Last  
Harrison Stratton  
Danika McColl  
Lucinda Sorensen  
Matthew Richards**





## Interschool Cross Country

On June 4th, a team of determined and enthusiastic students travelled to Pingelly to represent our school at the Interschool Cross Country Carnival – and they did us proud! From the first race to the final sprint, our students showed incredible perseverance, sportsmanship, and team spirit. The course was tough, but our runners tackled every hill and corner with grit and determination. Several students achieved impressive finishes, and every participant crossed the line with a smile and a sense of achievement. A huge congratulations to all involved – your effort, resilience, and positive attitude made this a truly memorable event. You showed exactly what it means to be ROCKY strong! Special thanks to Mr Baker and Ms Shields for their coordination of the event, as well as all the behind the scenes training to prepare our students to give their very best!

## Cadet Promotion Ceremony

Our Emergency Service Cadets looked outstanding in their full dress uniforms at the recent Promotion Ceremony, representing our school with pride, discipline, and professionalism.

A heartfelt congratulations to the students who earned promotions – a reflection of their dedication, leadership, and commitment to service. These achievements are well deserved, and we're incredibly proud of the hard work they've put into the program.

The Cadet program continues to be a valuable part of our school community, offering students real-world skills, teamwork experience, and a strong sense of civic responsibility. It also strengthens our connection with the wider community, reinforcing the importance of service and leadership in everyday life. Well done to all our Cadets – you are true role models!



## Semester 1 Reports

Semester 1 reports will be published on July 2nd, marking a valuable opportunity for students and families to reflect on the learning, growth, and progress achieved so far this year. Throughout the semester, students have worked hard to demonstrate their own personal success and improvement, whether through academic achievement, skill development, or by consistently showing our ROCKY values. Each report is a celebration of that effort – and a tool to help shape the path forward.

We encourage all students to take time to review their report, celebrate what they've achieved, and use it to set new goals for Semester 2. Whether it's striving for higher results, developing stronger study habits, or stepping up as a leader, there's always room to grow. Well done to all our students on a great first half of the year – let's keep the momentum going!





## Nin's 7<sup>th</sup> Birthday

This term we celebrated a very special birthday — Nin the Echidna, our beloved community reading mascot, turned 7 years old! The celebration was held at York District High School with plenty of fun and excitement, including a magical guest reading trail that brought stories to life across the school. Nin has long been a cheerful champion of reading in our community, reminding us all that reading is not just a school skill — it's a life-long superpower. Through books, students explore new ideas, grow their imaginations, and build the literacy skills that will serve them for a lifetime.

A big thank you to all staff, students, and community members who helped make Nin's birthday a success — and for continuing to foster a love of reading in our school every day. Here's to many more years of stories, adventures, and shared learning with Nin!

## Bibbulmun Track

A huge congratulations to our Emergency Service Cadet Leaders, who recently completed a challenging three-day hike along the Bibbulmun Track — a true test of endurance, leadership, and team spirit. Starting from Old Coach Road, the group tackled steep climbs and cold conditions, including the ascent of the iconic Mount Cooke, before finishing strong at Sullivan's Rock. Despite the chilly weather, our Cadet Leaders showed incredible resilience, teamwork, and determination, supporting one another every step of the way. This unforgettable experience not only pushed students beyond their comfort zones, but also strengthened their leadership skills and created lifelong memories. We're extremely proud of their achievement and the way they represented our school with pride and perseverance. Well done, Cadets — you've truly earned your stripes!



## PBS Focus

As we wrap up the semester, we're proud to celebrate the amazing progress our students have made in living out our Positive Behaviour Support (PBS) values: Respect, Owning our behaviour, Courage, and Kindness — the ROCKY values. Throughout the term, students have been consistently recognised and rewarded for demonstrating these values in classrooms, the playground, and beyond. Whether it's showing Respect by listening to others, Owning their behaviour by taking responsibility, showing Courage in trying something new, or practicing everyday Kindness, our students have truly ROCKed it! Staff have been thrilled to see these positive behaviours becoming part of our school culture. It's been inspiring to witness the pride students take in doing the right thing — even when no one is watching. Keep ROCKing!



# Road Smart KickStart

Our Year 7 & 8 students recently took part in the RSC Road Smart KickStart program — an exciting, hands-on experience designed to build crucial road safety awareness and decision-making skills in an engaging, interactive format. Over a dynamic 110-minute session, students rotated through six interactive stations, navigating real-world road safety scenarios using both digital tools and tactile challenges. The gamified format encouraged teamwork, friendly competition, and active learning, keeping students fully engaged from start to finish. Aligned with the 2025 Western Australian Health and Physical Education curriculum, the program focused on key safety messages around being a responsible driver, passenger, and road user across different types of transport. Students walked away not only with improved knowledge, but also with the confidence to make smarter, safer choices on and around the road.



CULTURE OF COMMUNITY



## WC Fever Primary Netball

A huge congratulations to all five York District High School teams who proudly represented our school at the recent West Coast Fever Netball Primary Cup!

Our Year 3/4 Yellow team were unstoppable, going undefeated and finishing top of the ladder!

Our Year 5/6 Red team also had a perfect run, going undefeated and taking out a thrilling Grand Final win!

Every player displayed incredible talent, teamwork, and sportsmanship throughout the day. From skillful passes to determined defence, our students showed what it means to play with pride and passion. It was an amazing day for YDHS netball, and we couldn't be prouder of the way our teams represented our school. Well done to all players, coaches, and supporters!

## Primary Winter Carnival

On Thursday 26th June, students from Years 4 to 6 took to the fields and courts of the York Recreation Centre for the highly anticipated Primary Winter Carnival — a full day of football, soccer and netball, filled with energy, teamwork and pride. Throughout the day, our students demonstrated what it truly means to be ROCKY strong – showing Respect, Owning their behaviour, displaying Courage, and spreading Kindness both on and off the field. From a supportive high-five to a determined tackle or goal, the spirit of Success, Improvement and Community was on full display.

The Winter Carnival wasn't just about winning — it was about every student having the chance to grow, support their team, and enjoy being part of something bigger. The atmosphere was electric, and our students did York District High School proud! A big thank you to all staff, volunteers, and families who helped make the day a fantastic success.



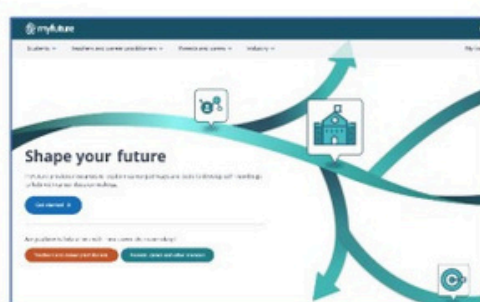


# Key career websites for families

## Myfuture

myfuture is Australia's National Career Information Service. It provides online resources to explore career pathways and tools to develop self-knowledge for career decision-making. It encourages young people to consider how their interests, values and skills relate to a wide range of career pathways.

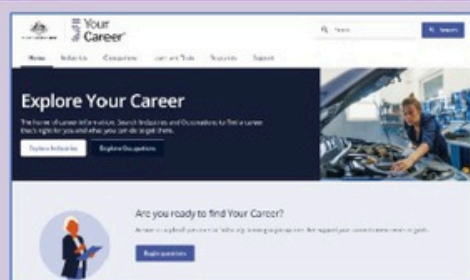
<https://myfuture.edu.au/>



## Your Career

The Your Career website is a platform of the National Careers Institute. It is designed to provide clear and simple careers information and to help people of all ages and circumstances better plan and manage their career.

<https://www.yourcareer.gov.au/>



## Little Ripples conversation cards and activities

Learn how to make a positive Little Ripple with your children. Download a range of free engaging conversation cards and fun activity sheets to get started.

<https://www.yourcareer.gov.au/resources/little-ripples/resources>



## Little Ripples eBooks

Three eBooks developed to spark conversations with children. The stories follow Rosa as she engages with her community and discovers different careers and job roles.

<https://www.yourcareer.gov.au/resources/little-ripples/ebookresources>





# LESSON DESIGN

## Components of an Explicit Direct Instruction (EDI) Lesson

### Learning Objective

LO

Focused statement describing the skill and concept of the lesson.

### Activate Prior Knowledge

APK

Quick review of skill or experience with a statement about how it is relevant to the learning objective.

### Concept Development

CD

Concept **definitions** and big ideas supported by **labeled examples**. Precise academic language established. Questions to Check for Understanding.

### Skill Development

SD

Modeling  $\rightleftharpoons$  Guiding

Concept-based steps with precise language. **Matching problems**, one for teachers to **Model** and one for teachers to **Guide** students. Questions to Check for Understanding.

### Relevance

REL

Personal, academic, and real-life reasons why the lesson is **important** to learn.

### Closure

CL

A skill-based problem, concept-based problem, and writing summary to provide evidence of learning.





# IN & AROUND OUR SCHOOL



R

**WE ACTIVELY LISTEN &  
FOLLOW ALL INSTRUCTIONS**

**WE ARE POLITE &  
USE OUR MANNERS**

O

**WE MAKE POSITIVE CHOICES &  
ARE ACCOUNTABLE**

**WE ARE HONEST &  
ACT WITH INTEGRITY**

C

**WE CHALLENGE OURSELVES  
TO BE OUR BEST**

**WE SEEK HELP WHEN NEEDED**

K

**WE ARE HELPFUL &  
CONSIDERATE**

**WE ACCEPT & RESPECT  
DIFFERENCES**