



*Eliza's
Sparkle*

Newsletter June 2025



SUCCESS IMPROVEMENT COMMUNITY



We are Respectful

Respectful people are polite, they listen and make positive choices.

We Own our behaviour

People who own their behaviour are accountable for their actions.

We are Courageous

Being courageous is making positive choices in the face of challenges.

We are Kind

Being kind means that through our actions we show empathy for others.



KEY DATES



TERM 2	
JUNE	
10	Arts Night (6pm-9pm)
12	Road Safety Incursion (Yr 7 & 8)
13	Primary Assembly (Rm 16)
18	Eagles Footy Cup @ Northam
19	Primary WC Fever Netball Cup
20	Cadet Promotion Ceremony
24-26	Cadet Leaders Bib Track Hike
26	Primary Winter Carnival
27	Primary Assembly (Rm 14)
30	K1 End of Term Reward Day

We ROCK

FROM THE PRINCIPAL

SHEREE ROUS

As I continue in the role of Acting Principal, I feel incredibly proud to be part of a school community that is so deeply committed to the success and wellbeing of every student. Stepping into this role has offered a valuable perspective on what makes our school so special—and it all comes down to our shared focus on success, improvement, and community. Each day, I see students striving to be their best—whether that’s in the classroom, on the sporting field, or in how they treat one another. Staff are working with dedication and professionalism to provide meaningful learning experiences, support student needs, and build a culture of high expectations and strong relationships. Improvement is not something we wait for—it’s something we work towards, together, every day. What has truly stood out to me is the way our school community rallies around these goals. Parents, carers, staff and students all contribute to a learning environment that feels safe, inclusive, and forward-thinking. That sense of community spirit is at the heart of everything we do. Our values continue to guide us in all aspects of school life: Respect – shown through listening, valuing others, and caring for our space; Owning your behaviour – helping students build responsibility and resilience; Courage – the confidence to take risks in learning and lead with integrity; Kindness – the quiet strength that builds connection and makes others feel seen. These values are visible in our assemblies, our classrooms, our playgrounds—and in the way our students grow, not only as learners, but as people. It is a privilege to lead a school so strongly grounded in purpose and shared belief. I look forward to continuing this journey with our staff, families, and students as we work together to create a school where every child is known, valued, and challenged to succeed.

**“EACH DAY I SEE
STUDENTS STRIVING
TO BE THEIR BEST”**



FROM THE SCHOOL CAPTAINS

ABI WOK & JOHN DONOVAN

**“SCHOOL IS FULL OF
OPPORTUNITIES TO GROW -
NOT JUST AS STUDENTS,
BUT AS PEOPLE”**



As your School Captains, we are proud to welcome everyone to another exciting and busy part of the school year. With so much happening across our classrooms, sporting fields, and community events, it's a great time to pause and reflect on how we're making the most of the opportunities that school offers us.

Whether you've tried something new in class, competed in a carnival, or simply set a goal and worked quietly towards it—every step forward is worth celebrating. Success doesn't always mean getting the highest mark or winning the race. It can be found in small improvements, personal bests, and moments when you pushed through a challenge or showed leadership in your own way.

As we move closer to Semester 1 reports, we encourage every student to give their best—in effort, attitude, and learning. Reports aren't just about grades; they're a reflection of how we've grown, how we've engaged, and how we've contributed to our school community. Remember, your learning journey is your own. Take pride in your progress, support each other, and be open to trying new things. School is full of opportunities to grow—not just as students, but as people.

Let's keep aiming high, working hard, and celebrating what we achieve together. We're proud to represent such a positive and supportive school, and we can't wait to see what we all accomplish this term.



Alice Saunders

Hannah Luelf

Justin Wood

Harry Fairclough

Allira Metcalf

Alyssa Higgins

Hunter Battista

Harrison Hayes

Annabelle Robinson

Harper McColl

Noah Darr

Nate Mackay

Riley Guadagnin

Grace Milne

Lucas Galbraith

David Ellis

Shiloh Mackay

Lauren Hooper

Max Harris

Nathan Jones

Ella Saunders

Mia Nicholson

Ted Robinson

Oisin Kirwan

Phoebe Wherrett

Sophie Rous

Isaac May

Jake Chitty



Harliah Thomas

Zoe Mackenzie

Jayden Metcalf

AJ Lockyer

Olive Kainuku

Andrea Prentice

Ashley Lucas-White

Luke Hewett

Tanaya Metcalf

Ivy Scammell

Lincoln May

Flynn Stubbs

Abigail Wok

Scarlett Wok

Alfie Udomsak

Maxx Astle



CERTIFICATES OF RECOGNITION

PRIMARY

David Ellis

Alexis Compton

William Sorensen

Zara Boyle

Barlow Connor

Amelia Higgins

Jake Chitty

Kacie Battista

Shiloh Mackay

Oisin Kirwan

Adelle Pichinthatharee

Alex Kirwan

Maycie Collie

Lucas Galbraith

Kimberley Spain

Thomas Perry

Millie Galbraith

Hannah Luelf

Abigail Kania

Thomas Ashworth

Aubrey Madigan

Myla Stewart

Levi Gray

Ruby-Rose Rayner

Hayden Moorfield

Alfie Boyle

Tillie Finestone

Jordan Jetta

Evalyn Seabrook



CERTIFICATES OF RECOGNITION SECONDARY

Olive Kainuku

Jamison Yeing

Isabelle Hayes

Ethan Faulkner

Benjamin Hannington

Chastelle Donovan

Kailyn Carroll

Mariah Begley

Lincoln May

Braydone Ayres

Tanaya Metcalf

Katie Spencer

Andrea Prentice

Sukey Connor

Angelica Le Roux

Lincoln May

Alfie Udomsak

Ivy Scammell

Careers Expo

This year students in Year 9 and 10 once again attended the Careers Expo at the Perth Convention and Exhibition Centre. To support the work they have been doing in Careers Education classes, the event was an opportunity to begin developing the framework of their tertiary or vocational pathway options and consider their post school life journey. With over 120 exhibitors including universities, TAFE colleges, industry associations and employers, there was lots of information available for students to consider.

For more information on career planning we recommend accessing the resources on yourcareer.gov.au that will guide you through the process of career planning based on your competencies and developmental phase.

Faction Cross Country

Our annual Faction Cross Country Carnival was a fantastic success, bringing together students, staff and families for a day full of energy, encouragement, and friendly competition. The event showcased not only our students' athletic efforts but also the wonderful sense of community spirit that defines our school.

A huge thank you goes out to all the staff, volunteers, and community members who helped make the day run smoothly—from marshalling and timing, to cheering on students around the course. Your support made all the difference and contributed to an enjoyable and safe experience for everyone. Special thanks to our HPE team for their event coordination.

1. Mackie - 544 points
2. Avon - 527 points
3. Talbot - 481 points
4. Dale - 459 points



National Simultaneous Storytime

On Wednesday, our school proudly took part in National Simultaneous Storytime, a much-loved event that celebrates the joy of reading across Australia. This year's story, *The Truck Cat* by Deborah Frenkel, shared simultaneously in classrooms, libraries, and homes across the country, reminded us all just how powerful and fun reading can be!

Leading the way in our celebration was Nin the Echidna, the much-loved mascot from Paint York REaD. Nin has become a local symbol of the importance of early literacy, and students were thrilled to see her take centre stage in promoting a lifelong love of books and storytelling. With students gathered eagerly for the big read, the excitement was contagious. Laughter, questions, and wide-eyed wonder filled classroom as the story unfolded. It was a joyful reminder that reading not only builds knowledge—it builds community.





WC Fever Netball Cup

In the heart of the Wheatbelt, where resilience and community spirit run deep, our students continue to break barriers and build pride—not just in the classroom, but on the court. This term, a shining example of this spirit was on full display as a group of determined and passionate girls represented our school in the West Coast Fever Netball Cup.

The importance of girls' sport in rural and regional communities like ours cannot be overstated. It's more than fitness and competition; it's about identity, inclusion, leadership, and opportunity. In the Wheatbelt, where isolation and limited access to sporting infrastructure can often be challenges, events like the West Coast Fever Cup offer something incredibly valuable: a platform for girls to dream big, test their limits, and shine. Thank you Ms Shields, Mrs Guadagnin and Mrs Hayes for supporting this event.

Rocky's Reading Challenge

At the heart of every thriving community lies a love of learning—and it all starts with literacy. Once again, students across our school are diving headfirst into the magical world of books through Rocky's Reading Challenge, a fun and engaging initiative that encourages every child to read for enjoyment and build lifelong literacy skills.

Rocky's Reading Challenge is about more than meeting word counts or finishing chapters. It's about sparking curiosity, celebrating progress, and making reading a daily habit. This movement isn't just staying within school gates—it's spreading throughout our town, thanks to the passionate work of Paint York REaD. This community-based initiative is helping to make reading visible and valued in every corner of York. We look forward to rewarding our Nights of Reading milestones.



PBS Focus

Creating a safe, respectful, and focused learning environment doesn't happen by chance—it comes from explicitly teaching and reinforcing expected behaviours. In Primary, students have been learning about correct lunch time procedures—a simple but essential part of daily school life. Teachers have been taking the time to model and practise routines such as sitting while eating, using manners, respecting duty staff, and transitioning calmly to play. These small actions add up to a big impact: calmer play spaces, safer eating environments, and more time for fun and friendships. In Secondary, the spotlight has been on reinforcing our mobile device policy: "Off & Away All Day". By teaching and consistently applying this expectation, we are supporting students to stay present, engaged, and respectful in class.

Mother's Day Afternoon Tea

Behind every confident child, there is often a woman who has cheered them on, dried their tears, packed their lunches, and believed in them even when they didn't believe in themselves. This term, our school community came together to honour these remarkable women at our Mother's Day Afternoon Tea—a heartfelt celebration of the mothers, grandmothers, aunties, carers and role models who help shape the lives of our students every day. The influence of mothers and significant women on a child's education is profound. From reading bedtime stories to encouraging homework, from modelling resilience to celebrating effort, these women play a pivotal role in a child's academic, emotional, and social development. We extend our sincere thanks to all the women who joined us for this special occasion. Your influence matters. Your efforts are seen. And your impact is lasting.



CULTURE OF COMMUNITY

Walk Safely to School Day

This term, our students proudly participated in Walk Safely to School Day, a national initiative that promotes not only the physical health benefits of walking but also the importance of road safety, environmental awareness, and community connection. As students put on their hats, laced up their sneakers, and set off down footpaths and sidewalks with friends and family, they were doing more than getting to school—they were taking part in a powerful message: that getting to school safely is a shared responsibility.

Our school community is incredibly fortunate to be supported by local families, neighbours, and organisations who play a vital role in keeping our students safe each day. Whether it's drivers slowing down in school zones, parents teaching safe crossing habits, or our local police supervising 'walking bus', these small acts of care make a big difference. Thank you for supporting our students.



P&C Appreciation Day

Schools don't thrive on staff and students alone—it takes a village. In the spirit of P&C Day WA, we proudly celebrated the dedicated parents and community members who form our Parents and Citizens' Association (P&C) with a special morning tea to recognise their tireless efforts and unwavering support. The P&C plays a vital role in the life of our school. From organising fundraising events, to supporting classroom resources, running canteens, improving facilities, and helping create a warm, inclusive culture, our P&C members are true champions of community spirit. Much of what our students enjoy—whether it's updated play equipment, subsidised excursions, or a well-stocked library—is made possible thanks to their commitment and care. If you've ever considered joining or supporting the P&C, there's no better time than now. Whether it's helping out at an event or simply sharing your ideas, every contribution counts. Together, we're not just building a better school—we're building a stronger community.



Australian Blueprint for Career Development



Career Phases						
	Awareness	Exploring	Starting out	Groundwork	Advancing	
Career management competency						
Learning Area A: Personal management						
1	Build and maintain a positive self-concept	Build a positive self-concept	Build a positive self-concept while discovering its influence on yourself and others	Build a positive self-concept and understand its influence on your life, learning and work	Develop abilities to maintain a positive self-concept and understand its relationship to educational and career goals	Maintain a positive self-concept and understand its influence on career decisions
2	Interact positively and effectively with others	Develop awareness of what contributes to positive and effective relationships	Develop abilities for building positive and effective relationships in life	Learn to apply abilities for building positive and effective relationships with others	Apply abilities for building positive and effective relationships in life and work	Monitor how you apply your abilities for building positive and effective relationships in life and work
3	Change and grow throughout life	Observe family and community members and their roles and responsibilities	Discover that change and growth are part of life	Learn to identify, monitor, and respond to change and growth	Understand how change and growth can impact relationships in life and work	Develop strategies for responding positively to life and work changes
4	Manage wellbeing, mental and physical health	Develop awareness of a range of feelings and how they can be expressed	Develop awareness of a range of feelings, the ability to describe feelings, and who your support people are	Develop strategies for responding to circumstances that may impact wellbeing, mental or physical health	Develop ability to apply strategies that promote wellbeing, mental and physical health in daily life and to support others	Incorporate strategies that promote wellbeing, mental and physical health in life, learning, and work settings
Learning Area B: Learning and work exploration						
5	Participate in lifelong learning supportive of career goals	Develop an interest in learning	Discover the importance of learning and its contribution to life and work	Link learning to personal career aspirations and understand the need to continue to learn throughout your career	Understand the importance of lifelong learning to the career-building process	Participate in continuous learning supportive of career goals
6	Locate and use career information effectively	Develop awareness of learning through reading hardcopy and online materials	Understand what career information is	Understand how to locate and use career information	Locate and evaluate a range of career information sources relevant to career aspirations	Use career information effectively in the management of your career
7	Understand the relationship between work, society and the economy	Recognise that people work in paid and unpaid roles	Discover how work contributes to individuals' lives	Understand how work contributes to the community	Understand how societal needs and economic conditions influence the nature and structure of work	Incorporate your understanding of changing economic, social and employment conditions into your career planning
8	Understand the changing nature of life and work roles	Imagine life as an adult	Learn to recognise gendered life and work roles and to question their appropriateness	Explore non-traditional life and work options and learn to challenge stereotypical thinking	Examine factors that influence and explore strategies that respond to gender bias and stereotypical thinking	Seek to eliminate gender bias and stereotypical thinking in your life and work
Learning Area C: Career building						
9	Secure/create and maintain work	Learn to play, share, and collaborate with others	Explore effective ways of working	Develop qualities to seek and obtain/create work	Develop abilities and resources to secure/create and maintain work	Continue to update skills and resources to secure/create and maintain work
10	Make career-enhancing decisions	Develop awareness of decision making	Explore decision making	Develop decision-making skills and knowledge	Engage in career decision making	Engage in decision making that enhances your career
11	Maintain balanced life and work roles	Become aware of the connections between play, chores, and other family commitments	Explore and understand the interrelationships across life roles and how they change over time	Explore and understand the interrelationships between life and work roles	Consider the relationships between lifestyles, life stages, and life roles to career building	Incorporate life/work balance into the career building process
12	Understand, engage in and manage the career-building process	Recognise that careers exist	Understand what career-building is	Understand how people build their careers	Develop the skills and knowledge to engage in career building	Manage your career-building

The Blueprint is a framework grounded in career theory that can guide career development work and support career development learning across the lifespan.

Competencies	Developmental Phases	Performance Indicators	Career Development Learning
The Blueprint identifies twelve career management competencies, grouped into three learning areas: A: Personal Management B: Learning and Work Exploration C: Career Building	Each competency in the Blueprint is expanded according to five Career Phases: Awareness, Exploring, Starting Out, Groundwork, Advancing.	Performance indicators demonstrate the achievement of career development competencies.	Career development learning is informed by experiential learning theory and contextualised according to career development learning needs of the client or client group and the setting.



IN & AROUND OUR SCHOOL



R

**WE ACTIVELY LISTEN &
FOLLOW ALL INSTRUCTIONS**

**WE ARE POLITE &
USE OUR MANNERS**

O

**WE MAKE POSITIVE CHOICES &
ARE ACCOUNTABLE**

**WE ARE HONEST &
ACT WITH INTEGRITY**

C

**WE CHALLENGE OURSELVES
TO BE OUR BEST**

WE SEEK HELP WHEN NEEDED

K

**WE ARE HELPFUL &
CONSIDERATE**

**WE ACCEPT & RESPECT
DIFFERENCES**