

Newsletter February 2024



# SUCCESS IMPROVEMENT COMMUNITY





# KEY DATES

## We are **Respectful**

Respectful people are polite, they listen and make positive choices.

## We **Own** our behaviour

People who own their behaviour are accountable for their actions.

## We are **Courageous**

Being courageous is making positive choices in the face of challenges.

## We are **Kind**

Being kind means that through our actions we show empathy for others.



| FEBRUARY |                                |
|----------|--------------------------------|
| 15       | Choir Commencing               |
| 20       | PBS Mini Assembly              |
| 21       | Family BBQ & Open Night        |
| 23       | Primary & Secondary Assemblies |
| 28       | Faction Swimming Carnival      |
| MARCH    |                                |
| 1        | Primary Hockey Clinic          |
| 1        | P&C General Meeting            |
| 4        | Labour Day (No School)         |
| 5        | PBS Mini Assembly              |
| 8        | Inter School Swimming Carnival |
| 13       | NAPLAN Commences               |

**We R O C K**

# FROM THE PRINCIPAL

## TRENT LOCKYER NOTES

The 2024 academic year is underway and we are continuing to strive towards SUCCESS for all students, on-going IMPROVEMENT and connection to COMMUNITY. Staff have already engaged in our Strategic Action Plan to refine and reinforce our commitment to High Impact Teaching in every classroom and to their daily practices maintaining high standards to support students whilst they plan to persevere to attain their goals. Our team is committed to ensuring high expectations and high care for all students.

Students returned from their summer break energised and enthusiastic, which has been outstanding to see. Our community's understanding of our ROCKY values continues to grow year-on-year, with a record number of students being acknowledged for showing Respect, Owning their behaviour, being Courageous and Kind. I commend our staff for their on-going commitment to improving our social, cultural, and learning environments. I am very excited to see Rocky's influence continue to evolve this year from Kindergarten to Year 10.

As a school we are committed, through our Business Plan, to provide quality teaching and supportive learning environments; maximise learning outcomes through distributed leadership and a culture of personal growth and accountability; and continue to nurture relationships and partnerships with all stakeholders to provide improved outcomes and opportunities for our community. To do this we will continue to need your support. Our staff, students, parents, and community are all crucial to our success in 2024, and I thank you for being part of our journey. Our School Board and P&C are always looking for new members. Anyone that is interested in joining these crucial committees, please contact the office.

**“WE WANT SUCCESS  
FOR ALL STUDENTS,  
ON-GOING IMPROVEMENT,  
AND CONNECTION TO  
OUR COMMUNITY”**



# FROM THE SCHOOL CAPTAINS

BONNIE SPENCER & ANGUS JONES

**“WE WANT THE STUDENT VOICE TO CONTINUE TO BE HEARD. WE WANT TO SHARE OUR IDEAS AND FIND WAYS FOR PRIMARY AND SECONDARY TO STRENGTHEN THEIR CONNECTION”**

Hello, my name is Bonnie Spencer and I am proud to be one of your School Captains for 2024. Encouraged by my fellow school friends, I decided to run for School Captain. I am excited for the year ahead and feel inspired to be a great role model for others. I am available to any and all students who may need help and work to find answers to any questions they may have. I have attended York DHS since Kindy, so I feel that having a lot of history here, I can rely upon my experiences to help guide anyone needing the help.

**Bonnie Spencer**

Hi everyone, my name is Angus Jones, one of your School Captains for 2024. I was encouraged by my supportive parents into running for School Captain. Being a student who has attended York DHS since Kindergarten, I am very driven to be involved in any way that I can to help make our school a better place for everyone. I have been looking forward to having an opportunity to have a more hands on approach in improvement and this is a great opportunity to get out of my comfort zone. Be sure to say hello when you see me, and always ask for help.

**Angus Jones**





*We thank and acknowledge*

# OUR 2023 SPONSORS

CONTRIBUTIONS TO 2023 AWARD CEREMONIES

**Australian Defence Force  
Avon Valley Tyre Service**

**Bendigo Bank**

**Ampol Australia**

**CWA, York Branch**

**D & B Draper**

**D Gault**

**Darren West MLC**

**Hooper Family**

**Laurie Graham MLC**

**Living Farm**

**Nutrien**

**Mia Davies MLA**

**Rous Electrical**

**York RSL Sub Branch**

**Shire of York**

**Steve Martin MLC**

**State School**

**Teachers Union**

**Wheatbelt Natural Resource**

**Management (NRM) Inc**

**York Agricultural Society**

**York and Districts Co-**

**operative Ltd**

**York Child Care Centre**

**York Health Pharmacy**

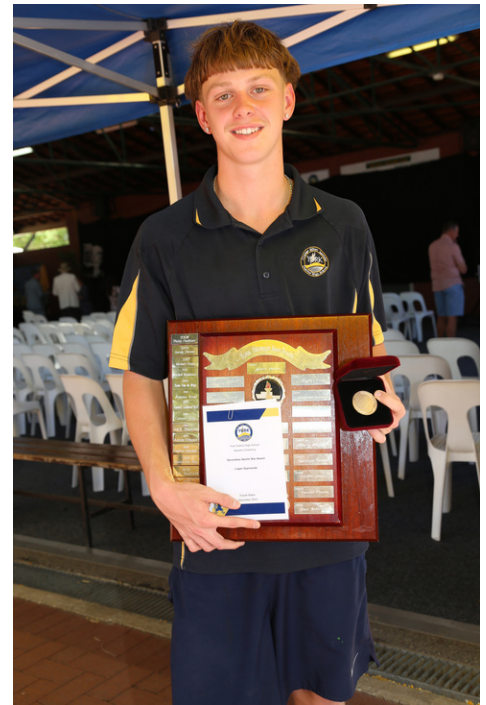
**York Men's Shed**

## AWARD CEREMONIES

Congratulations to all the students that were recognised for their achievements across our three end of year award ceremonies. The final week of school in 2023 was a showcase of our school priorities in action, as students from K-10 were acknowledged for their **SUCCESS**, on-going **IMPROVEMENT**, and connection to our **COMMUNITY**.

Thank you to all our sponsors that made many of the recipient prizes possible. We we're also lucky enough to have an outstanding keynote speaker at our Secondary Awards Ceremony. Thank you to AFLW Fremantle Docker and local Wheatbelt legend Emma O'Driscoll!

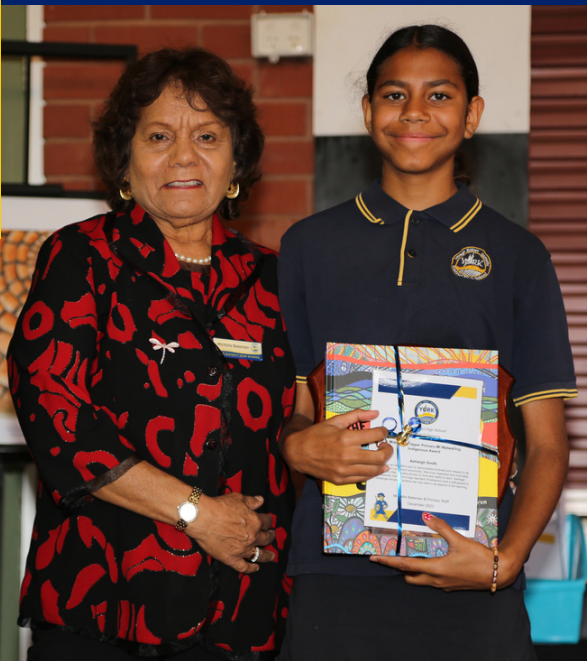
To our departing Year 10 students, we wish you all the best for the future, and to all our students transitioning into a new year, these ceremonies stood as a great reminder to set your goals for 2024 and seek support along the way to achieving them.



## SCHOOL BOARD

We are seeking nominations for people wishing to be part of our School Board. The Board is formed with the fundamental purpose of enabling parents and members of the community to engage in activities that are in the best interests of students and will enhance the education provided by the school.

Our School Board meets twice a term and is made up of parents, School Captains, staff and community members. If you have any queries relating to the functions of the Board or wish to nominate to be a member, please either email [york.dhs@education.wa.edu.au](mailto:york.dhs@education.wa.edu.au) or phone 9641 3100



## PARENTS & COMMUNITY

The York District High School P&C are seeking new members to support student **SUCCESS**. The P&C supports key projects as well as fundamental operations such as our Uniform Shop and Canteen. The most successful schools have robust and varied representation on their P&Cs, so please consider joining!



# COMPASS

Compass is York District High School's online portal. The place for students and parents to access up-to-date information about our school and your child's progress.

Currently York DHS uses Compass to:

- track and manage attendance
- track and communicate positive and negative student behaviour
- communicate key messages and information
- store and interact with classroom programs and resources
- monitor homework and assessment tasks (still rolling out)

This term we have issued sign-in emails to our active parents that have yet to log-in to Compass. If you did not receive log-in information but believe you should have, or experience any issues, please don't hesitate to contact Mr Gregory on 9641 3100.



## STUDENT LEADERSHIP

York District High School is proud to continue its School Leadership program this year. This program is aimed at increasing student participation and leadership within our school. It provides our school with opportunities to further develop, encourage and recognise students who are our School Leaders. Nominations closed last Friday, and we're pleased to note a large increase in the number of student nominations across the school. Successful nominees will be announced at the end of Week 4 at assemblies.



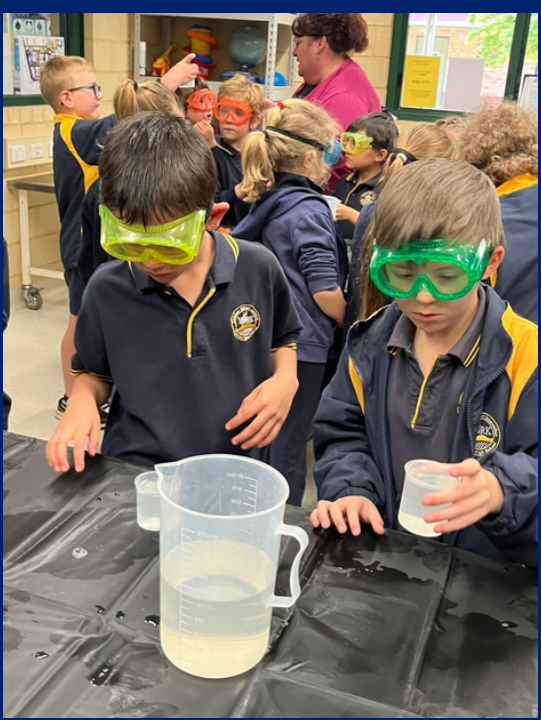
## ON-ENTRY TESTING

Every year our Pre-Primary to Year 2 students and their classroom teachers embark on a rigorous On-Entry Assessment journey.

In short, On-Entry Assessments are conducted for the purpose of providing teachers with information about the skills and understandings that a child brings to school. Testing is targeted specifically at the literacy and numeracy skills and understandings considered critical to early and ongoing educational development.

Assessments are conducted state-wide between Weeks 3 and 6 of this term and commenced for a number of our students this week.

At the end of this assessment period, Parent Summary Reports will be produced and shared with parents (late Term 1). At this time, parents will have an opportunity to meet with class teachers to discuss their child's results and determine how best to move forward from this point.



# SCHOOL FEES

|                     |                      |
|---------------------|----------------------|
| Kindergarten        | \$30.00 per student  |
| Pre-Primary to Yr 6 | \$60.00 per student  |
| Secondary: Yr 7-10  | \$235.00 per student |
| Chaplaincy Donation | \$15.00 per family   |
| P&C Donation        | \$15.00 per family   |

BSB 633-000 Account Number 119873545  
Ensure you include child's name & school year.

For Secondary Contribution Assistance see a member of staff at our Front Office.



# PICK UP & DROP OFF

Please remember that students who are being collected and dropped off at school should be accessing the allocated school cross walk and car parks. Only students who catch buses should be walking through the bus bay areas. We endeavour to keep all our students safe when arriving and departing school and your support in this area is greatly appreciated.

Any students arriving late and leaving early must attend the Front Office Administration building to be signed-in or out via our Compass Kiosk and notify our Administration team.

# SICKNESS & INJURY

Under the current health and safety guidelines, should any student present as unwell, they are required to stay home. Should a student become unwell during the course of a school day, contact will be made home to make appropriate arrangements for the student collection. If sickness or injury causes short-term or long-term absences from school, please remain in regular contact with teachers and Administration to ensure, where appropriate, work can be made available, and adjustments/provisions can be made the student's learning program.

